

I. COURSE DESCRIPTION:

This hands-on course introduces the student to residential wiring practices.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Correctly select and safely install common residential electrical wiring systems and equipment within the regulations and standards set out by the Canadian Electrical Code (CEC).

Potential Elements of the Performance:

- Demonstrate the correct installation procedures and wiring connections for common residential switching devices and outlets, ensuring strict adherence to CEC (Canadian Electrical Code) and NBC (National Building Code) regulations.
- Demonstrate the proper installation procedures required for the following wiring methods while ensuring strict adherence to CEC regulations: non-metallic sheathed cable, armoured cable, mineral insulated cable, metallic sheathed cable, rigid conduits, flexible conduits, liquid-tight conduit, electrical metallic tubing, electrical non-metallic tubing.
- Demonstrate the ability to install a complete 100 amp, residential service including the following circuits: hot water heater, range outlet, dryer outlet, split duplex receptacle, bathroom outlet, outside weather-proof receptacle, general branch circuit.
- Prepare a layout drawing for a service mast and indicate the procedure for installation.
- Demonstrate the proper use of common hand tools used in the electrical trade.
- Demonstrate the proper installation of enclosures and fittings common to the electrical trade.
- Demonstrate the proper installation of cable, conduit and enclosure supports common to the electrical trade.
- Demonstrate the proper techniques for the terminating of conductors.
- Identify and terminate copper communication and hard wired cables for telephones.

III. TOPICS:

1. Residential Wiring Practices.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Ontario Electrical Safety Code (current edition) or Canadian Electrical Code Part 1 (Current Edition)
- Electrical Wiring Residential (Current Edition published by Delmar)
- Hand tools including tester, common screw drivers, diagonal pliers, side cutters, adjustable pliers, hack saw, claw hammer, tool pouch and tool box.

V. EVALUATION PROCESS/GRADING SYSTEM:

Shop activities and associated reports: 100%

While marks are not given for attendance, marks may be deducted for classes missed. See Special Notes section.

The following semester grades will be assigned to students in postsecondary courses:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

- Attendance to shop activities is compulsory, unless discussed with the instructor in advance of the absence and the absence is for a medical or family emergency.
- Any student that is absent for any shop class will be required to provide a doctor's note immediately upon returning. Failing to do so will result in a grade of 0% being assigned to the missed shop activity.
- At the instructor's discretion a deduction of 7% may be made from the student's final mark for each shop class or portion thereof missed.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.